AP US History

Woods

Summer Reading Assignment 2015-16

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Dear AP US History Student,

Congratulations on your decision to take AP US History next year. It shows that you are not only interested in history, but that you are also up for a challenge. This course is demanding and requires you to put in significant time outside of class; however, it is also a fun and rewarding class that will prepare you well for college academics.

Because the class is fast-paced, we need to get a head start over the summer. Therefore, you have three obligations to meet between now and the start of the school at the beginning of September.

The First:

* Register for my website:
	+ [www.schoology.com](http://www.schoology.com)
	+ You’ll need to register as a “student
	+ Please use your school email account when linking to my site
	+ Enter Class Access Code N8STK-F63QZ
	+ Click the AP US History link under the Courses tab at the top
	+ There you will find links to this handout, the online study guide site, and to part I of your summer reading assignment, which are also linked here:
		- Please print out and read in its entirety the following article:

*The Case for Reparations*, but Ta-Nehisi Coates, **Atlantic**, May 2014

[Summer Reading Assignment - The Case for Reparations](http://www.theatlantic.com/features/archive/2014/05/the-case-for-reparations/361631/)

* + - Notice that the article is divided into ten “chapters.” For each chapter, respond to the prompt given and then determine what evidence the author cites to answer that question. Please post your response and author’s evidence (in a paragraph of about 5 sentences in formal prose) on the “Case for Reparations” discussion link on my website (be sure to select AP US History from the “Courses” tab on the top. Each chapter will have its own discussion link. Also be prepared to discuss the article in class the first week of school.

The Second:

* You must read Chapters 1-3 in the Brinkley AP textbook
* which you’ll be able to access online after July 1st
	+ Check my site for login information after July 1st
* Answer all of the Historical Thinking questions for each chapter assigned, as well as, connecting each chapter’s Key Concepts with evidence from the text.
	+ Questions can be found on the site in the appropriately titled link (you may need to rotate the image)
* These assignments must be submitted to my website (in the appropriate Historical Thinking Skills/Key Concepts Folder) to gain credit.
	+ Click on the assignment link & use the “submit” button to draft or upload your work
* Notes are not required, although encouraged for your own better understanding. I also strongly encourage you to go to the textbook’s online support site and take the practice multiple-choice quizzes as you read each chapter. This link will be displayed on my website after July 1st as well.
* You will have an in-class test on this reading sometime the third week of school.

The Third:

* Create an account for this class on Turnitin.
	+ The class ID #: 10076425
	+ The password : WoodsAPUSH

Be sure to use an email address that you check often; I use Turnitin as a list serve to contact my students. It’s possible I might contact you over the summer. Please feel free to email me with any questions or concerns at luke.woods@merrimack.k12.nh.us

Have a great summer!!!!

-Mr. Woods